



# GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan UI Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University

ROLE OF MENTORS IN

## Addressing student diversity (2021-2023 Batch) - A Report

### 1. Advanced learners assigned to take up research activities

Student teachers who were identified as advanced learners were assigned to identify problems to study and conduct research. They helped the school teachers in identifying teaching-learning related problems and find plausible solutions.

Students developed problem solving abilities and also research aptitude.

No of students: 30

Lecturer in charge: Mr. Suresh Babu. N

Date: 11/06/2022



Mr. Suresh Babu guiding the students of M. Ed. (2020-22) in research analysis

### 2. Peer Tutoring

Advanced learners were assigned to tutor slow learners by taking up various modes to teaching. Student teachers came up with different approaches to teach slow learners viz. using ICT, interactive group discussions etc. Innovative methods such as integrating dance, drama etc. helped the slow learners to quickly grasp the content.

Student teachers developed qualities such as leadership, working in teams etc. They also understood the methods and approaches that can be used for student centric teaching-learning.

No of Students: 20

Lecturer in charge: Dr. Pauleen

Date: 03/06/2022



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**Peer tutoring under supervision**

**Peer tutoring using interactive discussion**

### **3. Remedial classes for slow learners**

Student teachers identified as slow learners were given remedial classes based on their needs. All the faculty addressed the students as per the students requirement in giving remedial measures. Students clarified their doubts in subjects.

Students developed Content knowledge , prioritized their time, prepared a time table to keep up with the teaching-learning transactions in college.

Number of students: 14

Lecturer in charge: Ms. Noor Ul Huda

Date: 10/06/2022

### **4. Regular Assessments for learners**

Internal assessments, assignments, project works are given to the students to check their progress. Students maintain e-portfolios to document all their accomplishments and achievements. This helps the teacher educator to have a comprehensive understanding of each student.

Students develop accountability and self-discipline to upgrade their skills

No of Students: 100

Lecturer in charge: Ms. Tauqeer Fatima

Date: 30/04/2022



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**Student taking internal assessments**